

**Junior Kindergarten Standards**

**Health: Social and Emotional Development**

**Course Overview:** This course includes children's feelings about themselves and others, their ability to form relationships, interest in and skills needed to maintain positive relationships with adults and children, ability to understand the perspective and feelings of others, and skills needed to succeed in a group setting. Healthy social and emotional competence is developed from infancy, through the toddler and preschool years, and beyond. Children's early relationships are the foundation for social and emotional competence and cognitive development.

**Unit 1 Emotional Development: Emotional Competence (180 days)**

**Description:** Children in Turtle Lake will be emotionally healthy. They will demonstrate emotional competence and self-regulation.

**Standards**

1. The students will use words to describe feelings demonstrated by themselves or others. II.A.EL.1-3
2. The students will demonstrate empathy by recognizing the feelings of another person and responds appropriately. II.A.EL.1-4
3. The students will demonstrate an awareness of my own emotions and exhibits self-control. II.A.EL.1-5

**Unit 2 Self- Regulation (180 days)**

**Description:** Children in Turtle Lake will be emotionally healthy.  They will demonstrate emotional competence and self-regulation.

**Standards**

1. The students will share, takes turns, and helps others. II.A.EL.1-3, 4 & 5

**Unit 3 Self Concept: Personal Well-Being (180 days)**

**Description:** Children in Turtle Lake will have a personal sense of well-being.

**Standards**

1. The students will exhibit positive self-concept and confidence in my (his/her) abilities. II.B.EL.1-4
2. The students will demonstrate an awareness of family, community, and of self as a unique individual. II.B.EL.2-3&4

**Unit 4 Social Competence: Relationships with Others (180 days)**

**Description:** Children in Turtle Lake will form and maintain secure relationships and gain understanding of social systems.

**Standards**

1. The students will participate in solitary play. II.A.EL.2-2, II.C.EL.2-2
2. The students will begin to resolve disagreements and problems with words. II.A.EL.2-3, II.C.EL.4-3
3. The students will join willingly in play with others and/or allows to join in play. II.A.EL.2-4
4. The students will participate in parallel play. II.A.EL.2-4, II.C.EL.2-3
5. The students will demonstrate a willingness to talk with and accept guidance and direction from adults. II.C.EL.1-4&5
6. The students will participate in cooperative group play. II.C.EL.2-4
7. The students will work effectively in small and large groups. II.C.EL.3
8. The students will begin to accept responsibility for my own behavior. II.C.EL.4-2

**Unit 5 Social Systems (180 days)**

**Description:** Children in Turtle Lake will form and maintain secure relationships and gain understanding of social systems.

**Standards**

1. The students will use manners in verbal interaction (i.e.: please, thank you, excuse me, etc.) II.A.EL.1-3
2. The students will adapt to change. II.C.EL.1-4
3. The students will follow rules and routines. II.C.EL.3-2&3
4. The students will play group games with simple rules. II.C.EL.3-4
5. The students will use words to describe feelings demonstrated by themselves or others.II.A.EL.1-3
6. The students will share, takes turns, and helps others. II.A.EL.1-3, 4 & 5
7. The students will demonstrate empathy by recognizing the feelings of another person and responds appropriately. II.A.EL.1-4
8. The students will demonstrate an awareness of my own emotions and exhibits self-control. II.A.EL.1-5
9. The students will participate in solitary play. II.A.EL.2-2, II.C.EL.2-2
10. The students will begin to resolve disagreements and problems with words. II.A.EL.2-3, II.C.EL.4-3
11. The students will join willingly in play with others and/or allows to join in play. II.A.EL.2-4
12. The students will participate in parallel play. II.A.EL.2-4, II.C.EL.2-3
13. The students will exhibit positive self-concept and confidence in my (his/her) abilities. II.B.EL.1-4
14. The students will demonstrate an awareness of family, community, and of self as a unique individual. II.B.EL.2-3&4
15. The students will adapt to change. II.C.EL.1-4
16. The students will demonstrate a willingness to talk with and accept guidance and direction from adults. II.C.EL.1-4&5
17. The students will participate in cooperative group play. I.C.EL.2-4
18. The students will follow rules and routines. II.C.EL.3-2&3
19. The students will work effectively in small and large groups. II.C.EL.3-3
20. The students will play group games with simple rules. II.C.EL.3-4
21. The students will begin to accept responsibility for my own behavior. II.C.EL.4-2